## **AIM Total Score Sheet**

Curriculum: Delta Education Grade Level: 2 Title: FOSS Balance and Motion

| Criteria/Component                           | Score     | Weight | Weighted Total | Percent           |
|--|-----------|--------|----------------|-------------------|
| Content                                      |           |        |                |                   |
| Standards Alignment                          | <u>5</u>  |        |                |                   |
| Accuracy                                     | <u>5</u>  |        |                |                   |
| Content Development                          | <u>3</u>  |        |                |                   |
| Sequencing                                   | <u>3</u>  |        |                |                   |
| Context                                      | <u>5</u>  |        |                |                   |
| TOTAL: Content Criterion                     | <u>21</u> | x .35  | =7.35          |                   |
| Work Students Do                             |           |        |                |                   |
| Engaging Prior Knowledge                     | 5         |        |                |                   |
| Metacognition                                | <u>5</u>  |        |                |                   |
| Abilities Necessary to do Scientific Inquiry | <u>5</u>  |        |                |                   |
| Understandings About Scientific Inquiry      | <u>5</u>  |        |                |                   |
| Accessibility                                | <u>5</u>  |        |                |                   |
| TOTAL: Work Students Do Criterion            | <u>25</u> | x .20  | =5             |                   |
| Assessment                                   |           |        |                |                   |
| Assessment System                            | <u>5</u>  |        |                |                   |
| Quality                                      | <u>5</u>  |        |                |                   |
| Multiple Measures                            | <u>5</u>  |        |                |                   |
| Use of Assessments                           | <u>5</u>  |        |                |                   |
| Accessibility                                | <u>5</u>  |        |                | 1                 |
| TOTAL: Assessment Criterion                  | 25        | X .20  | =5             |                   |
| Work Teachers Do                             |           |        |                |                   |
| Instructional Model                          | <u>5</u>  |        |                |                   |
| Effective Teaching Strategies                | <u>5</u>  |        |                |                   |
| Teaching Strategies for Inquiry              | <u>5</u>  |        |                |                   |
| Support for the Work Teachers Do             | <u>5</u>  |        |                |                   |
| TOTAL Work Teachers Do Criterion             | <u>20</u> | X .25  | =5             |                   |
| <b>Grand Total</b>                           |           |        | T =22.35       | T/23.75 x 100 =94 |
|  |           |        |                |                   |